Mohammad Ali Jinnah University

 22-E, Block-6, PECHS, Karachi-75400, Pakistan

 Tel: 111-87-87-87 ext. 120, 34314207-8, 34543321-28

 Fax: 021-34311327

 E-mail: qec@jinnah.edu, URL: www.jinnah.edu

Exit Survey Form

(A) Evaluation of Program Learning Outcomes (PLOs)

(1) Highly Dissatisfied (2) Dissatisfied (3) Uncertain (4) Satisfied (5) Highly S**atisfied**

|  |  |
| --- | --- |
|  | Satisfaction |
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| --- |
|  Low High |

 |  |
| 1 | 2 | 3 | 4 | 5 |
| 1 | I have gained the ability to apply the fundamental software engineering knowledge as identified in SWEBOK areas. | □ | □ | □ | □ | □ |
| 2 | The program was effective in developing the problem analysis skill. | □ | □ | □ | □ | □ |
| 3 | The program was effective in enhancing ability to design solutions for real world software engineering problems. | □ | □ | □ | □ | □ |
| 4 | The program was effective in developing the ability to verify and validate software specifications to ensure system quality. | □ | □ | □ | □ | □ |
| 5 | The program was effective in developing the ability to create, select and apply appropriate SE techniques using modern CASE tools. | □ | □ | □ | □ | □ |
| 6 | The program has helped me to assess societal, legal and cultural issues and the consequent responsibilities relevant to professional SE based practices and solution. | □ | □ | □ | □ | □ |
| 7 | The program was effective in developing the ability to demonstrate management skills and apply SE principles in a multidisciplinary environment. | □ | □ | □ | □ | □ |
| 8 | The program was effective in enhancing my abilities to work effectively in a team, on multifaceted and /or multidisciplinary settings. | □ | □ | □ | □ | □ |
| 9 | The program has helped me to professional ethics and responsibilities and norms of software engineering. | □ | □ | □ | □ | □ |
| 10 | The program was effective in training me to communicate effectively, orally as well as in writing, on complex computing activities. | □ | □ | □ | □ | □ |
| 11 | The program helped me to recognize importance of, and pursue lifelong learning. | □ | □ | □ | □ | □ |

(B) General feedback about program quality

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|  | 1 | 2 | 3 | 4 | 5 |
| 1 | The contents of courses in general were up-to-date and meet the program requirements. | □ | □ | □ | □ | □ |
| 2 | The teaching faculty was competent and dedicated. | □ | □ | □ | □ | □ |
| 3 | The overall environment was conducive and encouraged learning. | □ | □ | □ | □ | □ |
| 4 | Appropriate lab facilities and infrastructure were available to meet the requirements of the program. | □ | □ | □ | □ | □ |
| 5 | Sufficient co-curricular and extra-curricular activities were organized for personal grooming. | □ | □ | □ | □ | □ |
| 6 | Merit based and need based scholarships were available for the students who qualify. | □ | □ | □ | □ | □ |
| 7 | I am confident that I can compete professionally with graduates from any other top-rated university in my field. | □ | □ | □ | □ | □ |
| 8 | Administrative staff was facilitating in general. | □ | □ | □ | □ | □ |
| 9 | My overall impression of my degree program. | □ | □ | □ | □ | □ |

(C) What were the main strengths of your degree program?

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| (D) Your suggestions to improve the program |
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